

Winston-Salem State University Course Evaluation

As you fill out this evaluation, please consider all questions carefully for THIS course, and answer as honestly as you can. The survey will not have any bearing on your grade; the instructor(s) will receive a summary report of all responses AFTER the grades are due. Instructors use these evaluations to make changes and improvements to their teaching methods and the course itself. Department chairs *may* use these evaluations to assess instructors for annual reviews. For these reasons it is important that you complete every evaluation and give as much feedback as possible.

Course Evaluations Questions: Distance Learning Supplemental Questions

Use the following Response Scale for each question below:

Very useful = 4

Quite useful = 3

Somewhat useful = 2

Not at all useful = 1

Did not use = 0

1. Please rate the usefulness of each Blackboard feature utilized in this course.
 - a. Calendar
 - b. Chatroom
 - c. Checking your grades
 - d. Course notes
 - e. Discussion board
 - f. Email
 - g. Online tests and quizzes
 - h. Student webpage
 - i. Other

2. I would have preferred to have taken this course in a traditional classroom setting.
 - a. Yes (please explain)
 - b. No

3. If yes, please explain.

Use the following Response Scale for each question below:

All = 4

Most = 3

Some = 2

None = 1

4. Approximately how much of your scheduled class time was spent doing the following?
 - a. Meeting in the same physical space (e.g., WSSU classroom, lab, outside on campus) as your instructor
 - b. Meeting with your instructor live in a virtual space (e.g., Zoom)
 - c. Watching recorded materials/lectures

5. Which of the following best describes how this course was delivered?
- Hybrid (Allows for a 70% online/30% face-to-face design. The face-to-face sessions meet in a classroom and have a set time. The online sessions may occur asynchronously, synchronously, or a combination of the two. Students should be prepared to meet at the times listed.)
 - Non Traditional Instruction (Practicums, internships etc. meet at times required to accommodate the particular activity. Students must meet timeline specifications outlined in syllabus.)
 - Traditional Classroom Based (Face-to-Face in classroom instruction meets at times specified.)
 - Web-Based Synchronous/Live (Online instruction delivered at a specific time. Instruction taught in real-time, online)
 - Web-Based Asynchronous/NOT live (Online instruction delivered at instructor's discretion. Instruction taught is NOT in real-time, online)
 - Other: Please describe _____
6. I would have preferred taking this course in another format/modality
- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
7. In which modality would you have preferred to take this course?
- Hybrid (Allows for a 70% online/30% face-to-face design. The face-to-face sessions meet in a classroom and have a set time. The online sessions may occur asynchronously, synchronously, or a combination of the two. Students should be prepared to meet at the times listed.)
 - Non Traditional Instruction (Practicums, internships etc. meet at times required to accommodate the particular activity. Students must meet timeline specifications outlined in syllabus.)
 - Traditional Classroom Based (Face-to-Face in classroom instruction meets at times specified.)
 - Web-Based Synchronous/Live (Online instruction delivered at a specific time. Instruction taught in real-time, online)
 - Web-Based Asynchronous/NOT live (Online instruction delivered at instructor's discretion. Instruction taught is NOT in real-time, online)
 - Other: Please describe _____
8. Please select the Student Learning Outcome on which this course focused.
- Critical Thinking
 - Critical Reading
 - Oral Communication
 - Written Communication
 - Information Literacy
 - Scientific Literacy
 - Quantitative Literacy
 - None of the Above

Instructor Evaluations Questions

9. Did you take this course with this instructor?
- Yes
 - No

Use the following Response Scale for each question below:

Strongly agree = 4

Agree = 3

Disagree = 2

Strongly disagree = 1

Communication and Instruction

The Professor in this course....

- Engages my interest in the course content.
 - Helps me perform to the best of my ability.
 - Motivates me to increase my knowledge of the course topics.
 - Uses a variety of methods to teach.
 - Provides appropriately challenging assignments.
 - Promotes learning by communicating to students what is expected and why.
 - Shows an interest in the subject being taught.
17. Specific and actionable feedback, both positive and constructive, is more useful than vague or general comments that your instructor cannot act upon. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the communication and instruction in this course: *[comment box]*

Rapport and Course Climate

The Professor in this course....

- Creates an environment where I am willing to discuss and give opinions.
 - Is sensitive to the atmosphere in the class-and responds to my participation appropriately.
 - Creates an atmosphere which encourages me to learn.
 - Seems to take an interest in my progress.
22. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the course climate and instructor rapport: *[comment box]*

Course Organization and Management

The Professor in this course....

- Is well prepared for each class.
 - Provides adequate time for me to prepare my assignments.
 - Presents course material in an organized manner.
 - Focuses my learning on published class objectives.
 - Provides course material and discussion that can be applied to real life situations.
 - Uses examples and illustrations to help me clarify difficult points.
 - Provides required reading materials that are helpful in explaining and/or reviewing topics covered in class.
30. Use the comment box to provide useful feedback for your instructor (e.g., areas of strengths and weaknesses) about the organization and management of this course: *[comment box]*

Grading and Student Support

The Professor in this course....

31. Helps me bridge what I know with new information.
 32. Provides me with useful feedback on exams, quizzes, papers, and other assignments.
 33. Provides timely and detailed feedback throughout the semester regarding my performance in the course.
 34. Encourages me to apply course-related knowledge and skills to solve problems.
 35. Provides me with the opportunity for assistance outside of class (e.g., office hours, phone calls, e-mail).
 36. Provides me with exams, quizzes, projects, and other assignments that reflect the objectives of the course.
37. Use the comment box to provide useful feedback (e.g., areas of strengths and weaknesses) for your instructor about the grading and student support in this course: *[comment box]*

Overall

38. I would take another course from this instructor if my schedule permitted.
39. The instructor(s) in this course...
- a. Was/were mindful of the challenges caused by the ongoing pandemic
 - b. Worked with me to accomplish the learning outcomes of this course
 - c. Was/were accessible to me
 - d. Seemed concerned about my well-being and general health.