C.G. O'KELLY LIBRARY – STRATEGIC PLAN

GOALS	STRATEGIES	TARGETS/OBJECTIVES	DELIVERABLES/ASSESSMENT
Goal 1: Strengthen Liberal Education	Strategy 1.1: The library will hire and develop exceptional talent.	 Conduct a national search to fill vacancies. Design training for search committees in collaboration with the Department of Human Resources. Align new hires with library and university vision through an orientation program. 	 Post job vacancies with national organizations. (ALA, SAA) Schedule and attend training sessions in conjunction with HR. New hires will attend orientations with staff development coordinator.
	Strategy 1.2: Align our instructional learning outcomes with those of the University.	 Conduct instruction meetings with librarians. Align the library's information literacy standard with the university's liberal education outcomes. Ensure best practices in library instruction. Provide students with necessary skills, tool and resources to be information literate learners. 	 Conduct at least 5 instruction meetings per semester. Review library lesson plans. (Lesson Plans) Survey faculty and students to ensure best practices (Minute Papers) Conduct meetings with university stake holders to review information literacy needs. (Contacts and Consultations form)
	Strategy 1.3: Support high impact curriculum through faculty outreach.	 Embed librarians in the classroom. Offer and strengthen the O'K Scholars program to faculty. Meet with each academic department individually. 	 Count the number of courses with embedded librarians. Conduct pre and post O'K Scholars assessments. Report the number of departments met with.

	Strategy 1.4: Explore and develop opportunities to foster and support scholarship, research and creative work.	 Participate and archive university day research posters. Conduct research and participate in professional writing and presentations. Seek opportunities to work with faculty research. Partner with faculty and university stake holders to identify research needs. Support library staff in implementing new initiatives. Build a collection that supports faculty and student research needs Develop services and programs that strengthen liberal education. 	 Review accession of university day research. Yearly report of library professional activity. Report opportunities available in collaboration with faculty and university stake holders. (Digital Publishing, Social Media) Review initiative ideas and support needs. (Tutorials: funding, time, staff) Assess collection development policies and liaison program. Analyze and report statistical data. (Value of the Library Stats)
	Strategy 1.5: Create liberal education opportunities for students.	 Collaborate with faculty through course and assignment creation. Use library collections, resources and technology in collaboration with university stake holders. Provide students with internship opportunities within library departments. 	 Review O'K Scholars outcomes and subject liaison interactions. Analyze and report statistical data. (Value of the Library Stats) Report opportunities available to students and the outcome of those interactions.
Goal 2: Enhance Quality of Graduate and	Strategy 2.1: Assess the library's collections and services to ensure that they enhance and support (quality) academic programs.	 Assess collections for relevancy in collaboration with faculty and subject liaisons. 	 Review collection development policies and subject liaison program. Conduct meetings with university stake holders to review collection

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Professional Programs		 Review and implement relevant collection development best practices. Partner with faculty and university stake holders to identify program needs. Maintain best practices within the service areas. 	needs. (Contacts and Consultations form) - Review service policies and procedures.
Goal 3: Build Commitment to Social Justice Through Enhanced Community Engagement	Strategy 3.1: Issues of social justice will be advanced through library sponsored services, programs and collections.	 Sponsor a library lecture series. Offer programs that provide opportunities for discussion. Collaborate with faculty and university stake holders to promote and support issues of social justice. 	 Report on the progress of the library lecture series. Survey audience about opportunities. Review exhibits and marketing methods used to support the collaboration.
Goal 4: Enhance Revenue and Stewardship of Resources	Strategy 4.1: All library plans, policies and practices will support university priorities and reflect a commitment to stewardship of resources.	 Review and revise policies. Collaborate with administration to determine university priorities. Implement policies and practices based on trust. 	 Indicate when a policy was reviewed or revised. (Created 4/2015, Revised 6/2016) Assess rules and procedures. (Internal Auditor) Review and revise service policies.
	Strategy 4.2: Enhance revenue through outside funding options such as grants and the Friends of the Library.	 Seek grant writing opportunities. Host Friends of the Library fund raising events. 	 Report on available grant opportunities. Review the Friends of the Library program and fund raising options.

Goal 5: Enhance the Quality of Physical and Operational Infrastructure	Strategy 5.1: Manage transactional processes efficiently with the use of technology.	 Review and revise policies. Collaborate with IT to ensure staff has access to technology to adequately support learning and services. Collaborate with university stake holders to support physical access to collections and services. 	 Indicate when a policy was reviewed or revised. (Created 4/2015, Revised 6/2016) Conduct meetings with library and IT staff. Review security and physical access policies and procedures.
	Strategy 5.2: Staff will be: highly trained, committed to excellence, and promoting a welcoming and inclusive environment.	 Create an orientation program to align all new hires with the vision of the library and the university. Create a new policy manual for all staff members. 	 New hires will attend orientations with staff development coordinator. Staff development committee will create and review a new policy and procedure manual.