

SOHS UNDERGRADUATE ENROLLMENT BY YEAR AND DEGREE PROGRAM

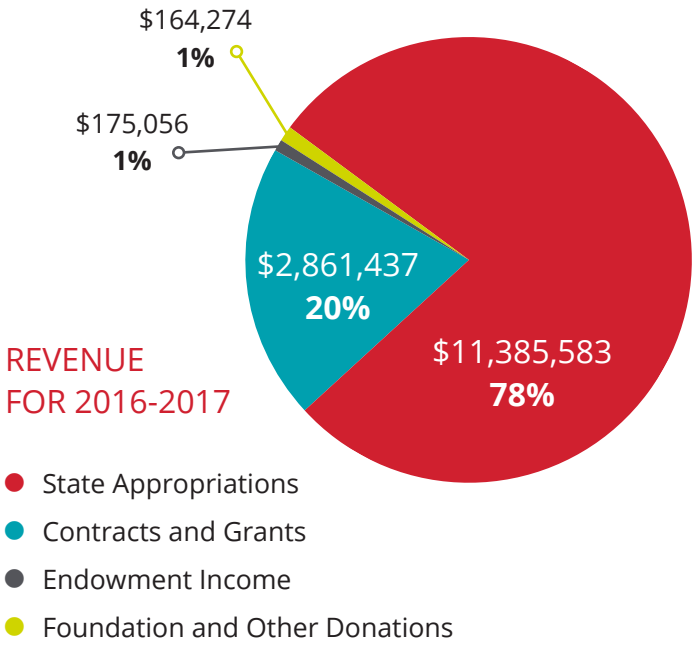
Academic Year	2015-2016	2016-2017
Clinical Laboratory Science	102	144
Exercise Physiology	137	277
HealthCare Management	124	212
Nursing	858	1,264
Total Enrollment	1,221*	1,987

\*2015-2016 calculations did not reflect all pre-majors in nursing.

2016-2017 REVENUE

**From the State of North Carolina**  
The School of Health Sciences derives its revenue primarily from state appropriations, granted by the state legislature to the University of North Carolina system. These funds pay faculty salaries and expenses associated with providing classroom instruction.


**From Grants, Donations and Endowment Income**  
The SOHS is dedicated to research that increases knowledge and improves practice in a range of areas from community service and diversity of health care professionals.

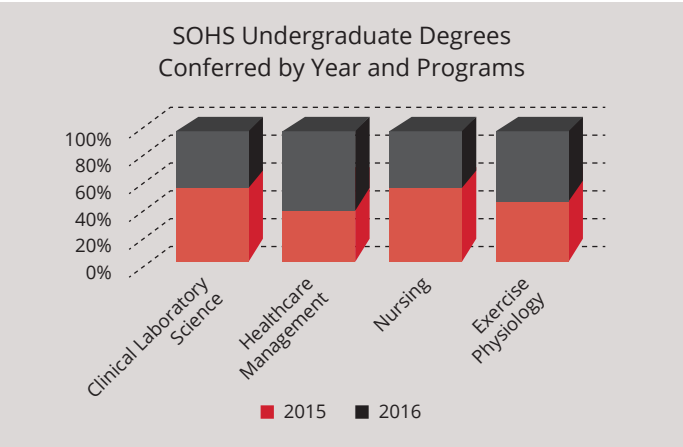
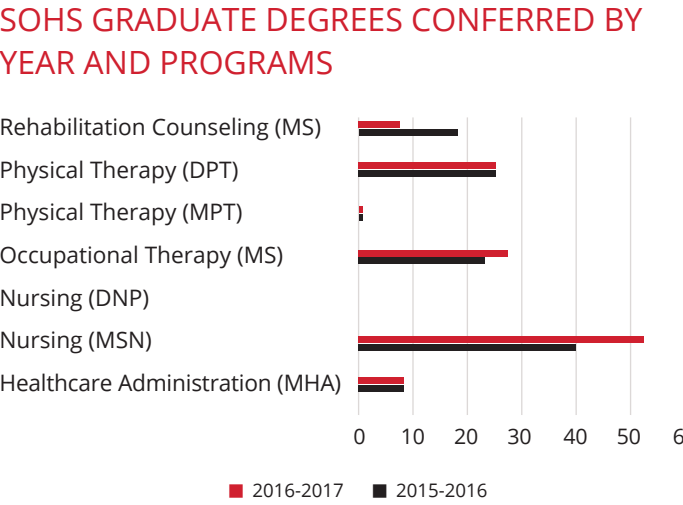


To make a gift to the SOHS Foundation fund, visit [www.wssu.edu/donate](http://www.wssu.edu/donate).

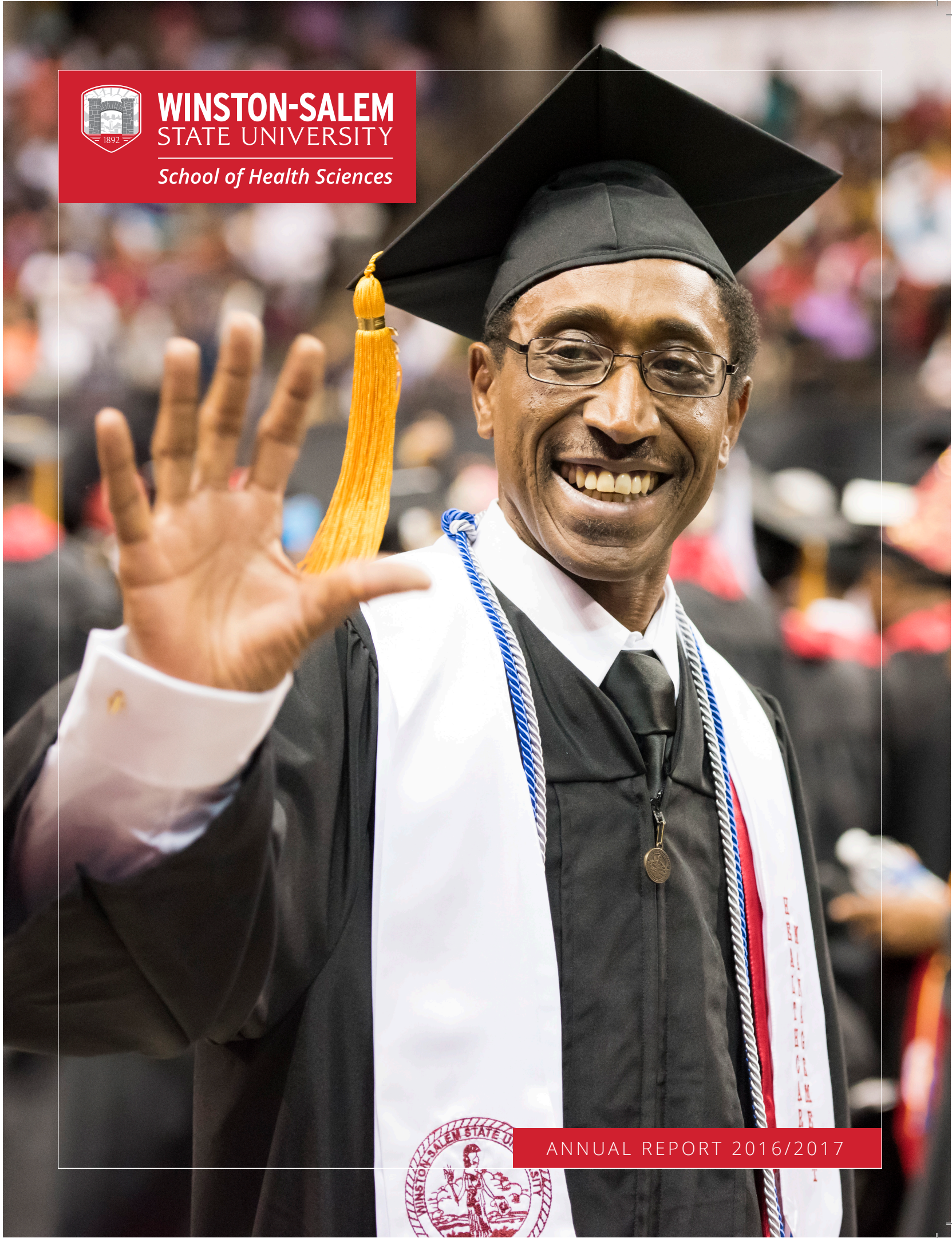
*SOHS RAMS Enter to Learn and Serve in the Community*

RAM Know H.O.W. Mobile Unit  
Walkertown Community Care Center

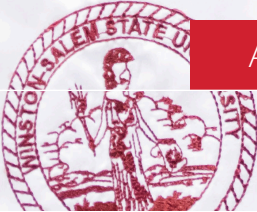
 **WINSTON-SALEM STATE UNIVERSITY**  
*School of Health Sciences*



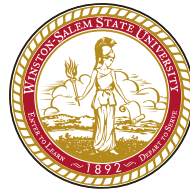
**2016-2017 SOHS PROGRAMS**  
Clinical Laboratory Science, undergraduate  
Exercise Physiology, undergraduate  
Healthcare Management, undergraduate and graduate  
Nursing, undergraduate, graduate and doctorate  
Occupational Therapy, graduate  
Physical Therapy, doctorate  
Rehabilitation Counseling, graduate



 **WINSTON-SALEM STATE UNIVERSITY**  
*School of Health Sciences*







Dear Friends of the School of Health Sciences,

During the academic year, great progress was made in achieving strategic outcomes in support of health equity, curricular innovations and community engagement. With the Center of Excellence for the Elimination of Health Disparities (CEEHD), support of the health equity theme was evident in student-led projects. Each department completed a program review to ensure that the health equity theme was prevalent in all learning activities. We are promoting technology usage in the classroom; working closely with students to complete their scholarly projects; and continuing our strong focus on community engagement. Departments identified creative ways to promote study-abroad opportunities to enhance student learning about different cultures and ways to promote health equity in underserved communities in the US and in international settings.

A special acknowledgment is given to those programs that supported faculty development in competency-based education (CBE). The Department of Healthcare Management and the RN to BSN program made curricular modifications that identified competencies for students to study at their own pace. Both programs were approved for CBE pilots during the next academic year. Students can potentially shorten the time to degree completion and save tuition costs.

Our students continued to be highly successful on licensure examinations reached and or exceeded national benchmarks. Over 90% of nursing students and 100% of Occupational Therapy and Physical Therapy Students passed their licensure examinations. We were rated as the number one institution in North Carolina and number eight in the nation for graduating Black students in the Health professions.

We expanded partnerships in support of students desiring to study abroad. Our partnership with the University of the Western Cape in the Republic of South Africa will support students' participation in a summer program during the summer of 2018. Similarly, our partnership with Hubei University of Chinese Medicine in the People's Republic of China will provide nursing students the opportunity to study abroad. Our outreach in Egypt and Saudi Arabia is leading to opportunities for more students to enroll in online education.

We are grateful for the continued support of our donors and partners in accomplishing strategic goals.

Sincerely,

Peggy Valentine, EdD. FSAHP  
Dean, School of Health Sciences



## STUDENT SUCCESS OUTCOMES

Strategic progress can be measured by student success. All programs that require licensure examinations reached national benchmarks and, in many cases, exceeded the requirement. Over 90% of nursing students passed the NCLEX examination and 100% of Occupational Therapy and Physical Therapy Students successfully passed their examinations.



## FACULTY PHILOSOPHY – HEALTH EQUITY FOCUS

Each academic department completed a program review to assure that the health equity theme was prevalent in curricular and co-curricular learning activities. In enhancing curricular innovations, deliberate steps were taken to identify opportunities to promote technology usage in the classroom. Such innovations are needed for graduate preparation in clinical and professional practice. Our faculty supported many students in completing their scholarly projects and community engagement continued to be a signature aspect of service via the mobile unit, student-led clinics and other outreach programs.



## RESEARCH AND THE CENTER OF EXCELLENCE FOR THE ELIMINATION OF HEALTH DISPARITIES (CEEHD)

SOHS faculty and student research is housed with CEEHD which offers a number of opportunities for faculty development within the School of Health Sciences for those who desire to engage in sustainable research and scholarship, strong community partnerships, unique opportunities for students to be engaged in authentic community engagement experiences; and, an internal funding mechanism to support pilot research studies through the RIP mechanism.



## DEVELOPMENT AND FUNDRAISING

A variety of fundraising mechanisms are used to support student success. The School's Advisory Committee and the nursing alumni association support emergency loan funds for students experiencing dire financial needs. Various community partnerships with foundations, local hospitals, friends of the School and alumni support student scholarships and study abroad initiatives. Over 50% of the faculty and staff contribute financially to support educational programs.

