

COAPRT Annual Report for Standards 7.01-7.04 (SLOs) for 2023-2024

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students graduating from the course shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations as well as the scope and practice of the therapeutic recreation profession.

Method by which the learning outcome for Standard 7.01 was assessed:

A final exam is administered to all students; the 20 multiple-choice questions part of the exam, which is 67% of the final exam grade for the course, is reported for assessment purposes.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.01:

The criterion was set at 80% target for success. The aggregate score for Fall 23 (n = 22) was 67% and for Spring 24 (n = 21) was 71%.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

The student will execute specified skills and techniques (e.g. therapeutic communication, sensory stimulation—see list) in simulated or authentic situations at entry-level competence 30/40).

Method by which the learning outcome for Standard 7.02 was assessed:

Skill Competency Rating Scale - From peer, self & instructor ratings for direct observation of 15 specific skills evaluated throughout semester using a 4-component rating scale [Components: 1. Skill execution. 2. Confidence. 3. Responsiveness. 4. Communication] & 4 achievement levels [OUTSTANDING--ABOVE AVERAGE--ADEQUATE--NEEDS IMPROVEMENT], instructor gives a single competency score ranging from 40 Outstanding to 10 Needs improvement across all components.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.02:

Criterion is set at 30 for the score. The aggregate score for Fall 23 (n=14) was 23.29 and for Spring 24 (n=20) was 23.15.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

The student will analyze one agency from multiple organizational and management parameters.

Method by which the learning outcome for Standard 7.03 was assessed:

All students enrolled in one online organization and management class complete a final capstone agency project with a report. Report includes agency visit, written document and a

PowerPoint presentation. Areas of knowledge include current trends/impacts, quality indicators/standards, risk management, organizational culture and mission among others.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.03:

Criterion is set at 80%. Based on scoring using a rubric with the scale of 0 (Poor or missing) to 25 (Outstanding) with 4 elements [written communication, writing mechanics, content, comprehensiveness] the aggregate score for Summer 23 (n=11) was 76%; for Fall 23(n=16) was 86%; for Spring 24 (n=13) was 88%.

7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

Graduates meet educational requirements to apply for certification by the National Council for Therapeutic Certification and licensure by the state of North Carolina. Students should consult with the licensing boards of NJ, OK, NH, and UT regarding specific requirements for those states. The minimum standard for the internship for TR is 560 hours over a minimum of 14 weeks. Content must meet NCTRC Job Task analysis. Both site and academic supervisor must be currently certified and licensed (if in a state with licensure).

Method by which the learning outcome for Standard 7.04 was assessed: A final evaluation based on the Therapeutic Recreation Intern Evaluation (TRIE) is submitted by the site supervisor through the EXXAT/PRISM platform.

Please indicate whether this outcome measure is Direct or Indirect: Direct

Results of the assessment of the learning outcome for Standard 7.04: Criterion is set at 100% of students [N 19] completing the internship during the assessment period received a score of 60% (3/5) on the final evaluation for the TRIE. 100% of student interns receive an overall score of 3/5 (60%) for the TRIE.